



Bacon's College
The best in everyone™
Part of United Learning

Year 7 Newsletter

Week 21 2024-2025

Courage

Compassion

Respect

Faith

Integrity

Bacon's College ensures that every student is well educated, cared for and exhorted to achieve the academic and personal excellence that will lead to university or skilled work and to a fulfilled life.

'I came to give life, life in all its fullness'

John 10:10

A week in the life of KS3

Dear Parents and Carers,

I hope you had a restful February half-term break and that your child has returned to school feeling refreshed and ready for the weeks ahead. We have had a fantastic start to this half-term, with students settling back into lessons and engaging enthusiastically in both their academic studies and extracurricular activities.

Over the past week, our KS3 students have had the opportunity to observe older students preparing for and sitting their mock exams. This has given them valuable insight into the importance of revision and exam preparation, helping them to develop their own study habits for the future. Our Year 9 students have been having important discussions with their teachers about their GCSE options, carefully considering the subjects that best align with their interests and future aspirations.

Beyond the classroom, our students have been embracing a variety of extracurricular activities, including sporting events.

Swimming Gala

We were delighted to see so many take part in our first swimming gala, demonstrating great teamwork, determination, and school spirit. Congratulations to all the students who took part in the competition. The results from the event can be found below.

Girls 2nd Overall 🏅

Excellent team performances in the relays coming 1st on both the mixed front/back 🏅 and the individual medley hold 🏅.

Ava 3rd breaststroke 🏅

Isabella 2nd backstroke 🏅

Hannah 2nd front crawl 🏅

Noorje 1st breaststroke 🏅

Erik achieved a bronze for the backstroke 🏅



Volleyball

Melo M - Y9 and Tiarna M-H Y8 has shown remarkable commitment and dedication our volleyball club.

Since the start of 24/25 academic year, with an impressive attendance record of 67 sessions and a total of 102 hours, Melo - Y9 has consistently demonstrated an exceptional level of enthusiasm and dedication to the sport. He consistently arrives first at our breakfast clubs, helps set up the court before the session starts, and performs the warm-ups sequence of exercises proactively. His approach and willingness to go

the extra mile are impressive. Melo's positive attitude and dedication not only contribute greatly to the team spirit but also set a fantastic example for his peers.

Tiarna - Y8, during the recent Under 15 Nationals Tournament stepped in to assist another team, ensuring they could continue to participate in the tournament. Tiarna played a pivotal role in supporting her new teammates but also provided much-needed reassurance and encouragement to the other team members, helping them overcome their initial fears. Despite these additional responsibilities, she still managed to play for her own team, demonstrating remarkable dedication and resilience. Her ability to juggle both roles so effectively is a testament to her incredible sportspersonship and team spirit. Her contribution helped maintain the spirit and integrity of the tournament. She played her part not just as an athlete but as a true sportswoman, embodying the core values we strive to instil in our players. Her actions have set a high standard and serve as an inspiring example for others. She is a shining example of what it means to be a team player.

Science Club

This weeks the students create bath bomb.



M&S x Young Minds Young Designer Competition

We strongly encourage all students to take advantage of the extracurricular opportunities available to them, as these experiences help to build confidence, skills, and friendships beyond their academic studies. One exciting opportunity currently open to students is the M&S x Young Minds Young Designer Competition. This national competition, open to 5–16-year-olds, challenges students to design a new hoodie or sweatshirt that will be sold in M&S stores and online across the UK to support Young Minds' work. The new hoodie and sweater will go to sale to celebrate this year's Hello Yellow. Alongside the external competition, we will also be running an internal school competition where students have the chance to win a prize for their entries to the M&S x Young Minds Young Designer

Competition. Students who enter the competition should also submit their work to the KS3 office. You can find more information about the competition here: [Home](#)

The deadline for submissions is 31st March. We look forward to seeing the creativity of our students shine through.

Moving forward, Heads of Year team will be sending bi-weekly year group newsletters to you. We will endeavour to continue to update you with key events, achievements, and opportunities. If you have any queries, please do not hesitate to contact your child's tutor.

Thank you for your ongoing support, and we look forward to another successful half-term.

Kind Regards,

Mrs Bennett

Assistant Principal – Head of Key Stage 3

Academic Excellence and Homework

- Homework**

Homework Club is available to all students during the Library's opening hours listed below. We encourage students to attend Homework Club or speak with their teachers if they have any questions before their homework deadlines. Heads of Year will be monitoring students' homework completion rates. If a student receives 10 or more homework detentions within a half term, they will be expected to attend Compulsory Homework Club to ensure they receive the support needed to complete their assignments.

Thank you for your continued support in helping your child stay on top of their homework.

Homework timetable for KS3:

Day that homework is set and due	Subject and the learning platform you will use	The approximate time the homework should take you
Monday	English – Seneca/Homework booklet**	60 minutes
	Sparx Reader	20 minutes
Tuesday	RE - Seneca	30 minutes

	History – Seneca**	30 minutes
Wednesday	Maths – Sparx Maths	60 minutes
Thursday	Science – Sparx Science	60 minutes
Friday	MFL – Active Learn/Languagenut/Seneca/Fluency booklet** Geography – Seneca/Knowledge Organiser	30-60 minutes (+ 10 minute daily vocab revision) 30 minutes

Technology - You will also receive one piece of Technology homework set on the day of your lesson which will be due for the next lesson.

*****In addition to following this homework timetable, some of your other subjects will set additional homework. Please check SMHW for more details.***

Homework Champions

Super Sparx

- Ruby C
- Alexander D
- Adam I
- Priyanshu S
- Henry O
- Axel R
- Ihsana C. P
- Heitor S
- Astera S
- Finlay Wa
- Bianca N
- Rozzena M
- Navied R
- Siyana B

Sparx tutor completion

7N 0 60%

7I – 90%

7C – 89%

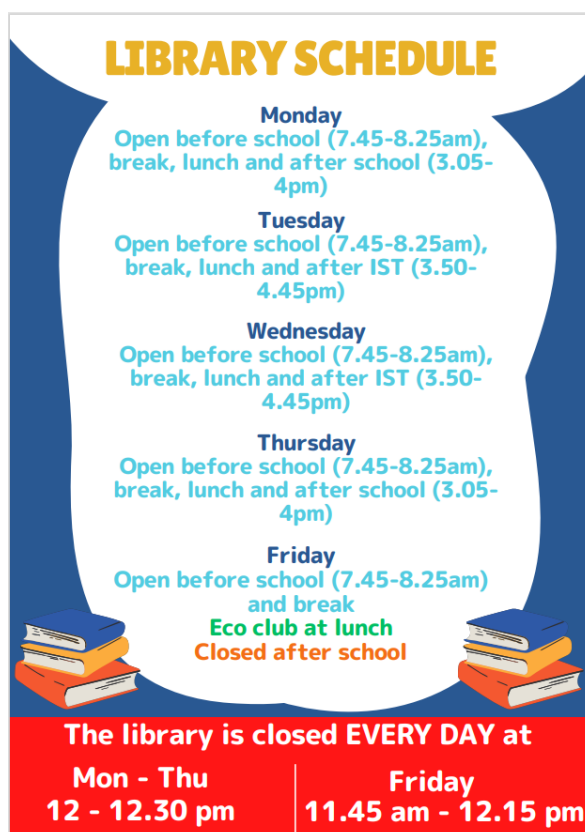
7O – 93%

7L – 93%

7A – 96%

7S – 90%

Library Opening Hours:

A poster titled 'LIBRARY SCHEDULE' in bold yellow letters. It lists the opening hours for each day of the week. The background is white with a blue border. At the bottom, there are two stacks of books on either side of a red banner. The banner contains the text 'The library is closed EVERY DAY at' followed by a table of closing times.

LIBRARY SCHEDULE

Monday
Open before school (7.45-8.25am),
break, lunch and after school (3.05-4pm)

Tuesday
Open before school (7.45-8.25am),
break, lunch and after IST (3.50-4.45pm)

Wednesday
Open before school (7.45-8.25am),
break, lunch and after IST (3.50-4.45pm)

Thursday
Open before school (7.45-8.25am),
break, lunch and after school (3.05-4pm)

Friday
Open before school (7.45-8.25am)
and break
Eco club at lunch
Closed after school

The library is closed EVERY DAY at

Mon - Thu 12 - 12.30 pm	Friday 11.45 am - 12.15 pm
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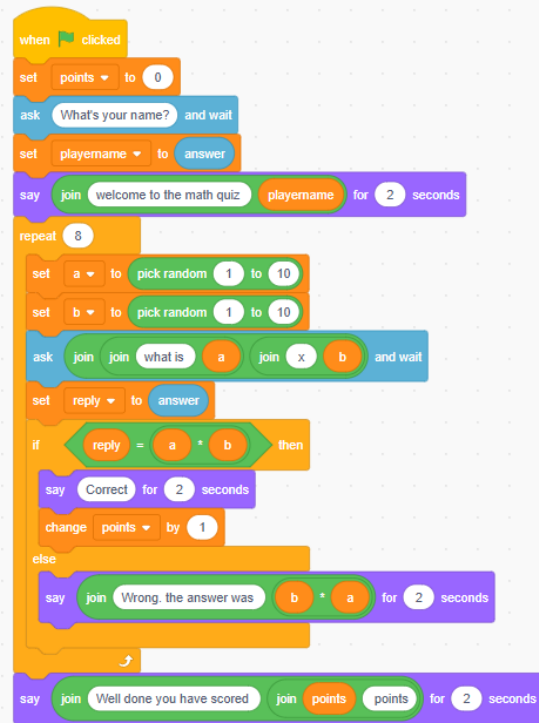
Shout Outs

- ❖ Darcey L- H – for excellent attitude to learning in maths. – Mr Sagoe
- ❖ Taisia O and Arthur A for their concentration in lessons and contributions in English class. – Ms Qi
- ❖ Ovbiye I and Nicolas M - both arrived early for science club today and offered to help me set up the experiment. – Ms Coles-Williams
- ❖ 7 Victoria had a really positive lesson on naming of compounds a particular shoutout to Alpha ,Leo H and Mohammed -Mr Rushworth

Ms Johnson would like to shout out the following students:

- ❖ Darcey L – Taking part in the girl's football match.
- ❖ Pearl D – Taking part in the girl's football match.

- ❖ Emilia M – Taking part in the girl's football match.
- ❖ Bianca B – Taking part in the girl's football match.
- ❖ Darcey B – Taking part in the girl's football match.
- ❖ Stefany V – Taking part in the girl's football match.
 - ❖ Ava C – Taking part in the girl's football match.
- ❖ Martha T – Taking part in the girl's football match.
 - ❖ Talia C – Taking part in the girl's football match.
 - ❖ Millie M – Taking part in the girl's football match.
- ❖ Jasmine M – Taking part in the girl's football match.
 - ❖ Darya R – Taking part in the girl's football match.
- ❖ Osio S – Taking part in the boys' basketball match.
- ❖ Axel R – Taking part in the boys' basketball match.
- ❖ Maksimillian M – Taking part in the boys' basketball match.
 - ❖ Erik W – Taking part in the boys' basketball match.
 - ❖ Keefe W – Taking part in the boys' basketball match.
 - ❖ Finaly W – Taking part in the boys' basketball match.
 - ❖ Aziz B – Taking part in the boys' basketball match.
 - ❖ Itohan P – Taking part in the boys' basketball match.
- ❖ Cosmo – for using creative methods of programming in Scratch – Mr Sagoe



Attendance



The graphic above highlights some key statistics linked to attendance.

We know that students who are in school perform better and learn more.

Please support us as we aim for the best possible attendance for every single student at Bacon's College.

Attendance this week:

Year 7 – 95.8%

N – 92.6%

I – 96.6%

C – 96.3%

O – 95.8%

L – 96.9%

A – 95.8%

S – 93.5%

WELL DONE



for having the best attendance as a tutor group this week!

Pupil Charter

The start of the new academic year sees the launch of the Bacon's Pupil Charter for all year groups. Having been designed with student and staff input, the Charter sets out a core offer of opportunities for Bacon's students throughout their school career. The Charter focusses on developing the personal excellence of our students through opportunities that take place outside of the classroom and works in partnership with an ambitious enrichment offer. The Charter is linked to our well-established rewards system and students will achieve positive points for meeting Charter points. A full link to the Charter can be found on the College website [here](#) and an updated offer of enrichment and extra-curricular opportunities will soon also be available to view [here](#). The points for the Year 7 Charter are set out below. Year 8 and 9's Charter has also been made available so that students can see the opportunities available to them as they go through Key Stage 3.

Bacon's Pupil Charter 7

Courage • Respect • Compassion • Faith • Integrity

Pre-Year Project ☐ +10pts Complete Summer Project 'Your Journey So Far'

Term 1	Term 2	Term 3
<input type="checkbox"/> +5pts Attend Welcome/Carol Service	<input type="checkbox"/> +5pts Attend Parents Evening	<input type="checkbox"/> +5pts Represent the College
<input type="checkbox"/> +5pts Attend Tutor Consultation	<input type="checkbox"/> +5pts Share my views with the School Council	<input type="checkbox"/> +5pts Volunteer in the community
<input type="checkbox"/> +5pts Bond on a trip away	<input type="checkbox"/> +5pts Participate in a club	<input type="checkbox"/> +5pts Celebrate Culture Day
★ +5pts Term 1 Completion Bonus	★ +5pts Term 2 Completion Bonus	★ +5pts Term 3 Completion Bonus

Ongoing ☐ +5pts All 1s for attitudinal grades
☐ +5pts Meet all homework deadlines

Completed Charter
+20 pts

Won Completed Bacon's Best Card
+20 pts

Bacon's Pupil Charter 8

Courage • Respect • Compassion • Faith • Integrity

Pre-Year Project ☐ +10pts Complete Summer Project 'Personal Reflection'

Term 1	Term 2	Term 3
<input type="checkbox"/> +5pts Participate in a club	<input type="checkbox"/> +5pts Reflect on goals with an adult	<input type="checkbox"/> +5pts Volunteer in the community
<input type="checkbox"/> +5pts Share my views with the School Council	<input type="checkbox"/> +5pts Represent the College	<input type="checkbox"/> +5pts Celebrate Culture Day
<input type="checkbox"/> +5pts Perform in a class event	<input type="checkbox"/> +5pts Visit a museum, gallery or theatre	<input type="checkbox"/> +5pts Attend Parents Evening
★ +5pts Term 1 Completion Bonus	★ +5pts Term 2 Completion Bonus	★ +5pts Term 3 Completion Bonus

Ongoing ☐ +5pts All 1s for attitudinal grades
☐ +5pts Meet all homework deadlines

Completed Charter
+20 pts

Won Completed Bacon's Best Card
+20 pts

Bacon's Pupil Charter 9

Courage • Respect • Compassion • Faith • Integrity

Pre-Year Project ☐ +10pts Complete Summer Project 'Option Choices'

Term 1	Term 2	Term 3
<input type="checkbox"/> +5pts Participate in a club	<input type="checkbox"/> +5pts Hear from a speaker	<input type="checkbox"/> +5pts Represent the College
<input type="checkbox"/> +5pts Share my views with the School Council	<input type="checkbox"/> +5pts Visit a University and explore career routes	<input type="checkbox"/> +5pts Celebrate Culture Day
<input type="checkbox"/> +5pts Reflect on goals with an adult	<input type="checkbox"/> +5pts Attend Parents Evening	<input type="checkbox"/> +5pts Volunteer in the community
★ +5pts Term 1 Completion Bonus	★ +5pts Term 2 Completion Bonus	★ +5pts Term 3 Completion Bonus

Ongoing ☐ +5pts All 1s for attitudinal grades
☐ +5pts Meet all homework deadlines

Completed Charter
+20 pts

Won Completed Bacon's Best Card
+20 pts

Forthcoming events
Year 7 Parents Evening – 13 th March 2025